

LISTENING CONTENT STANDARD LEVEL 2

Adult learners will listen with increasing comprehension in various situations.

Benchmarks On exit of this level, learner is able to:	Applications Examples of how/where learners will use this skill:	I can do this: Yes, absolutely	I can do this: Maybe with help	I can do this: No way—I need more practice
2.1.1 Follow three- and four-step directions.	<ul style="list-style-type: none"> • Restate directions to a friend's house. • Follow directions to a three-step assignment. • Follow a partner's directions to locate a site on a map. • Draw a picture described by a partner. 			
2.1.2 Listen and respond to questions appropriately.	<ul style="list-style-type: none"> • Clarify directions given by a partner. • Give concise answers to questions. • Respond to questions in sentence form. • Repeat a question for clarification: "Did you mean . . .?" 			
2.1.3 Begin to develop criti- cal listening skills.	<ul style="list-style-type: none"> • Understand the source, who you converse with, affects how you receive the message. • Listen to a news story and ask an informational question. • Be able to distinguish between fact and opinion in a spoken advertisement. • Listen to the comments of a peer, respond on topic, and add a connected idea. • Summarize orally. 			
2.1.4 Use effective listening and viewing behaviors in large and small group settings.	<ul style="list-style-type: none"> • Critique peer responses during a group activity. • Maintain eye contact. • Use responses to indicate understanding, such as "Umhmm" or "Hummm." • Listen and interact appropriately. • Identify selective listening. 			
2.1.5 Distinguish between fact and opinion.	<ul style="list-style-type: none"> • Evaluate messages heard in the media. • Recognize advertising "hype" and propaganda. • Identify opinion words, such as: "I think...", "I feel...", and "I hope..." • Identify factual words, such as: "Research shows..." and "Data proves..." 			
2.1.6 Understand basic verbal and nonverbal communication.	<ul style="list-style-type: none"> • Interpret body language for negative and positive responses. • Interpret nonverbal communication, such as: eye contact and body distance. • Use of correct responses to signal understanding, such as "Umhmm" or "Hummm." 			
2.1.7 Demonstrate ability to listen and interpret in- tent of communication.	<ul style="list-style-type: none"> • Listen for tone, stress, and intonation. • Understand the difference between persuasive and informational speaking. • Paraphrase what was heard. • Identify the intended listener. 			

Name: _____

Date: _____